WORLDWIDE EDUCATING FOR THE FUTURE INDEX
A benchmark for the skills of tomorrow

LEADERSHIP
Entrepreneurial
Innovative
Discipline
Interdisciplinary

INTERDISCIPLINARY
Digital & technical
Creative & analytical

EDUCATIONAL IMPACT
Global awareness & civic education

ARE EDUCATION SYSTEMS EQUIPPED TO TEACH THESE SKILLS?

SKEILLS
Youths need to flourish

Best
Good
Moderate
Needs Improvement

Score range: out of 100
Best: 90 - 100
Good: 76 - 89
Moderate: 63 - 75
Needs Improvement: 62 - 64

INDEX PERFORMANCE OF 35 ECONOMIES
The 35 economies in our index represent 88% of global GDP and 77% of global population.
The average score across 35 economies is 46.5.

ECONOMIES SCORE
ABOVE AVG
ECONOMIES SCORE
BELOW AVG

A LONG WAY TO GO

Three Key Domains

Setting Policy/Pace
The Teaching Environment
Socio-economic Environment

Putting Policy in Practice
The Teaching Imperative
Social Studies

They top the list

Singapore
New Zealand
Finland

Best in Class
Overall Score: 88.9/100

New Zealand

BEST IN CLASS
Overall Rank (out of 35)
Brazil, Indonesia, China
22nd, 34th, 29th, 31st

Size of workforce: 2010 (millions)

163
145
129
78
54.4% GDP

BIGGEST CHALLENGE
Is the future workforce ready?
Economies with higher populations perform poorly on this and other areas within their educational framework. For example, the teaching environment can lead to a future workforce lacking in the critical thinking and decision-making skills that students require.

Adult population learning skills
1/5 poor training - 1 year necessity - poor core skills
1/4 learning
<50% learning proficiency

Recommendations

Governments must do more to take into account impending seismic changes in work and life.

Nations must create pools of well-equipped, talented teachers to help students gain skills for the future.

Funding for education and teachers’ pay should be made a priority in conjunction with other reforms.

Reforming systems should improve global citizenship skills and focus on project-based learning.

Learning birth inside and outside the classroom as well as access to data and the future are all linked with future-oriented skills.

To download a detailed overview report, visit: think.nations.un.org